

## South Pasadena Middle School Placement Plan

### English and Math – Honors and Regular Program

The following is the plan for placing all students in Honors Math and English at South Pasadena Middle School. Student achievement on multiple measures will be considered for placement in honors and in regular classes. Students will be given a composite score using the following multiple measures of achievement:

1) California Standards Tests (CST); 2) Placement Test scores; 3) Grades; 4) Teacher Evaluation.

The cut score for both math and English at each grade level will change yearly. Similar to college entrance practices, year-to-year the score needed for placement into SPMS honors and regular classes will change.

The California Standards Test score is reported as a three digit number. This number will be placed in the formula. The CST will be approximately 30% of the total points for the student's score. Placement tests created by the middle school will account for approximately 20% of the total score. For placement in sixth grade honors, grades from the first two trimesters will be used. For placement in the seventh and eighth grade classes, grades from the first three quarters will be used. (See below for grade valuation.) Grades will account for approximately 30% of the points. The teachers will have the opportunity to evaluate students and give them a score to create a whole picture of the student's abilities. Teacher evaluation will be approximately 20% of the composite point score.

**Students with special needs (Sp Ed, 504, GATE, ELD) will be evaluated individually.**

**For placement in 7<sup>th</sup> and 8<sup>th</sup> grade the following grade point scale will be used.**

Grade	Points
A	100
A-	90
B+	80
B	70
B-	60
C+	50
C	45
C-	40
D+	35
D	30
D-	25
F	0

**For the purpose of placement in 6<sup>th</sup> grade scale will be as follows:**

Grade	Points
4	150
3	100
2	50
1	0



## TEACHER EVALUATION

The teacher evaluation instrument will use the following questions.

5=Advanced 4= Above Average 3=Average 2=Below Average 1=Far Below Average

*Teachers' evaluations will remain confidential.*

### Math

1. Student demonstrates analytical skills.	5	4	3	2	1
2. Student understands and can apply abstract concepts.	5	4	3	2	1
3. Student shows a deep understanding of <i>Math</i> .	5	4	3	2	1
4. Student participates in class activities and discussion.	5	4	3	2	1
5. Student exhibits self-advocacy skills.	5	4	3	2	1
6. Student displays strong work habits.	5	4	3	2	1

Student's Total Math Score \_\_\_\_\_

### English

1. Student demonstrates analytical skills.	5	4	3	2	1
2. Student understands and can apply abstract concepts.	5	4	3	2	1
3. Student shows a deep understanding of English.	5	4	3	2	1
4. Student participates in class activities and discussion.	5	4	3	2	1
5. Student exhibits self-advocacy skills.	5	4	3	2	1
6. Student displays strong work habits.	5	4	3	2	1

Student's Total English Score \_\_\_\_\_

### MATH EXAMPLE

	CST Math Standard Score	Placement Test (Number correct x10)	Grades (See above scale)	Teacher Evaluation	Total Points
			6 <sup>th</sup> =2 trimesters 7/8=3quarters	(Multiply total number by 10)	
Ex. Jane Doe	470	400	390	280	1540

### ENGLISH EXAMPLE

	CST English Standard Score	Placement Test (Number correct x10)	Grades (See above scale)	Teacher Evaluation	Total Points
			6 <sup>th</sup> =2 trimesters 7/8=3quarters	(Multiply total number by 10)	
Ex. Jane Doe	470	400	200	280	1350

